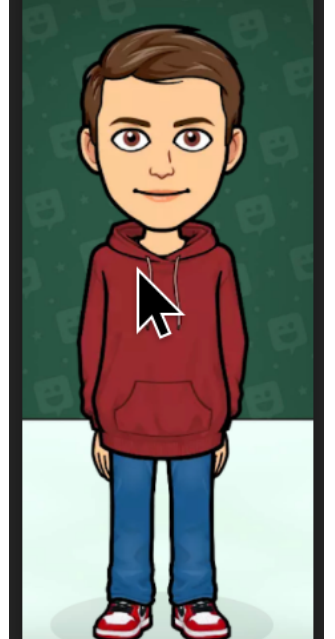
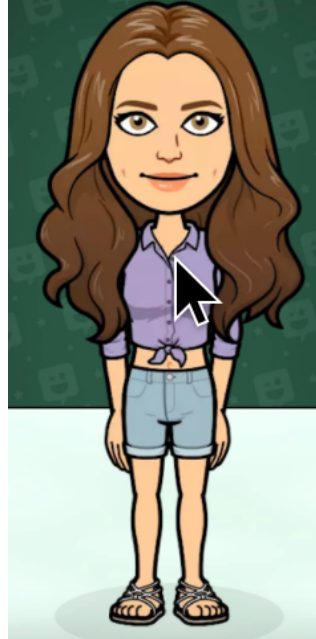
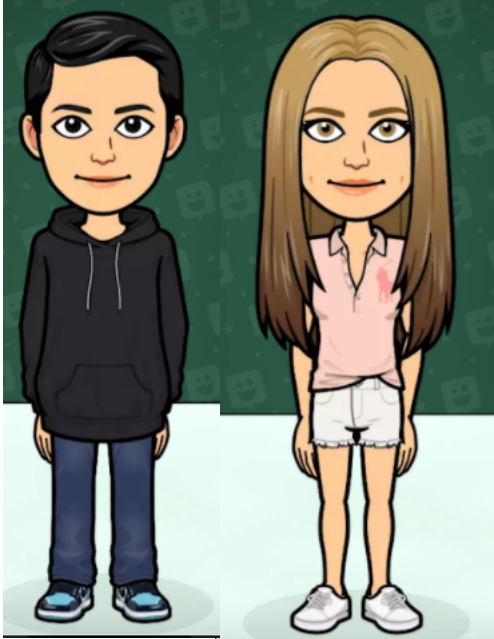
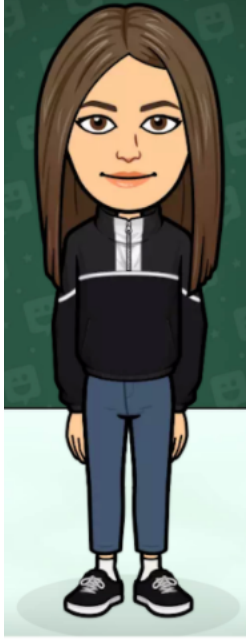
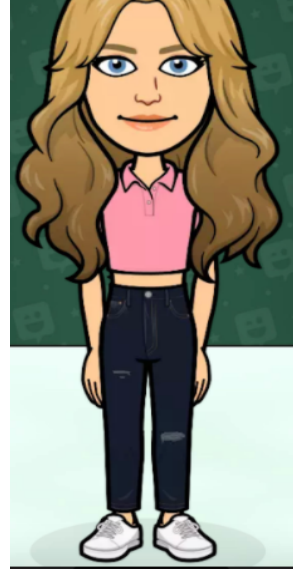




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## The Dream Team!!!



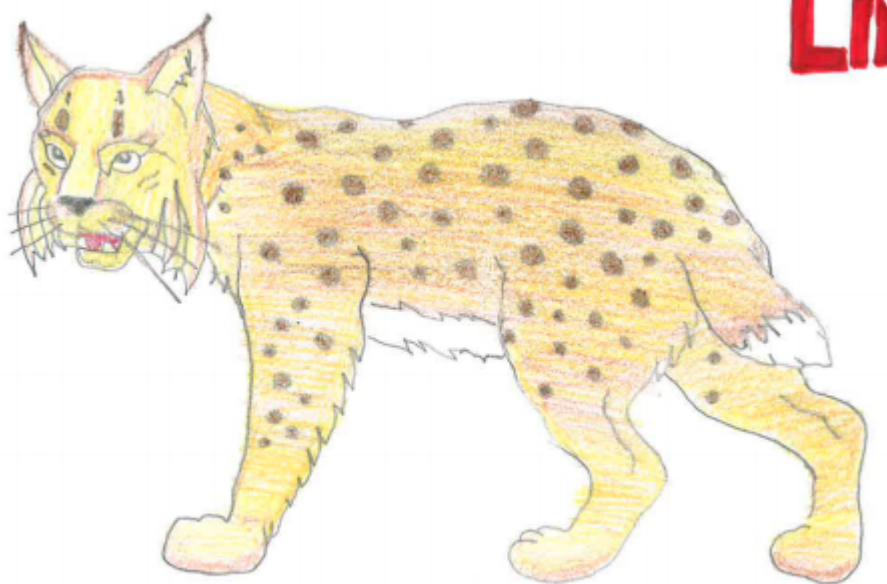
WE HAVE CREATED OUR MAGAZINE FOR YOU- ENJOY OUR ARTICLES,  
LETTERS, REVIEWS, PUZZLES AND MUCH MORE!!

## WHY WE HAVE CHOSEN CLIMATE CHANGE

### AND THE IBERIAN LYNX AS A TOPIC FOR OUR MAGAZINE

We've chosen climate change for our magazine because in the last few years the world has changed a lot, for example, the North pole 20 years ago was 8,4 million km squared and now it is 7,6 million km squared. This is an enormous change of 800,000 km squared in only 20 years. The width of the ice 20 years ago was 2.5 metres and currently, it is 2.2 metres. So we need to stop making and using plastic and if we do- recycle it. Are you going to do it?

We've chosen an Iberian Lynx to be our mascot because it is one of the most endangered animals in the world and they only live in Spain. We've worked very hard to make this magazine. We hope you enjoy it!



by Elena



# Iberian lynx

The Iberian lynx has spotted fur and weighs about half as much as the Eurasian species, with long legs and a very short tail with a black tip. Its coat is tanned with dark spots and it has a characteristic "beard" around its face and important black ear tufts.

- Weight: 10–13 kg
- Height: 88–100cm

The Iberian lynx mostly depends on wild rabbits to feed, but it will also eat ducks, young deer and partridges if rabbit densities are low. While an adult lynx needs about one rabbit a day, a mother raising her young needs to catch about three.



We have chosen the Iberian lynx to be our magazine mascot as it is a very beautiful animal and it is endangered.

By Iñigo and Valeria

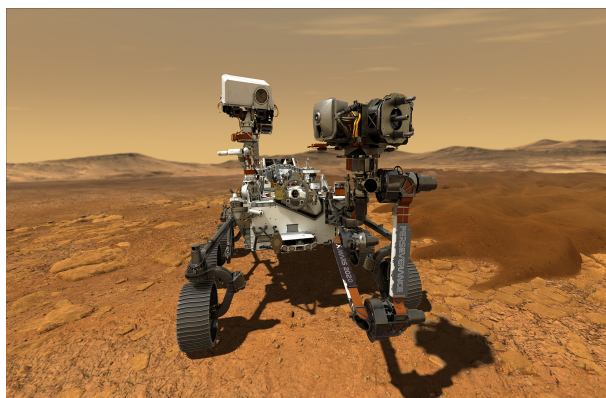
## WHAT WE'VE BEEN LEARNING THIS TERM



We're going to show you what we've been learning this term in some subjects. We are going to talk about the interesting and amazing things that we've been doing in Maths, English, Science and Art.

In maths, we've been learning about transformations of shapes, involving reflection, translation, enlargement and rotation. We've been learning about ancient maths, doing some presentations about multiplying and dividing Egyptian methods, Japanese methods and how to divide and multiply using decimals.

In Science, we've been learning about how light and sound travels, what types of waves there are and we've done a poster about NASA's Perseverance Rover who is travelling through Mars making photos and searching for new things to discover.



In English we've been learning about the correct use of brackets, commas, semi-colons, colons, dashes and hyphens. Also, we've been working on this magazine.

In Art, we've been learning about scaling, framing, sketching and shading. These are the main topics we've been working on in the last term. We've done some tests and all went really well!

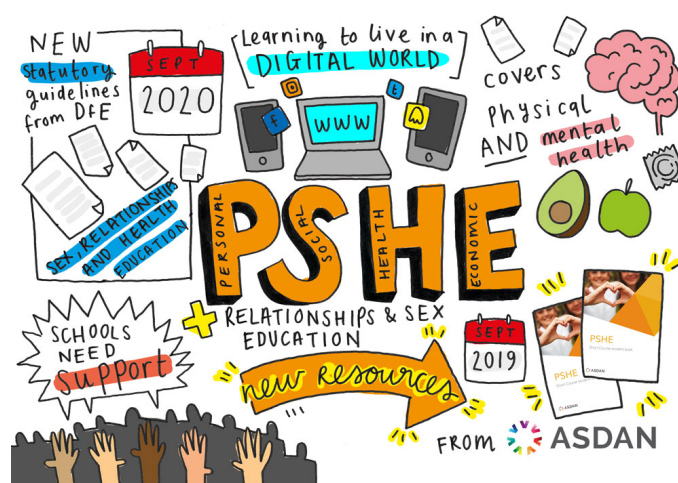
BY Iñigo and Guillermo

*"Education is the most powerful weapon you can use to change the world"- Nelson Mandela.*

# Perfect PSHE

PSHE is a very exciting and interesting class as you do so many important things for your own health. Here are some things that we are going and have learned over the year:

- Self esteem or body image
- Sex education
- International Women's day
- Black History Month
- Bullying
- Careers or my future
- Breast cancer Awareness
- Friendship
- Back at school and positivity



All these topics are very important for life and health, this is why we cover them in PSHE. Also this is why PSHE stands for Personal Social Health Education. As you can see or tell by now all of these topics go into each other and they are all to do with yourself and your mental health. This year has also been very important since we have had sex ed. For the first year, we have been learning in these classes about sexual topics and how to be careful in some cases.

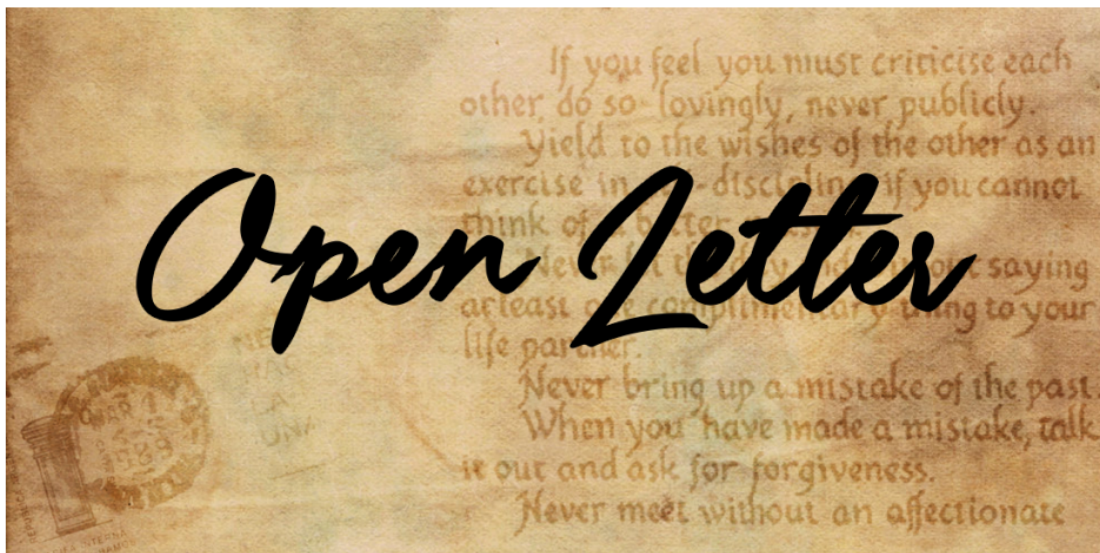
We have PSHE every Monday first thing to clear our minds and to get ready to learn and focus the rest of the week. People in general enjoy this time so that they can relax for the first 45 to 50 minutes every Monday morning. In many schools, they don't have PSHE which is a pity since it really helps students to get prepared for all the exams and stress that may occur during the week.

By Lilly

# An Open Letter

An open letter is a piece of writing which is read by an audience or individually. In an open letter, you can write about any topic you want like a letter about a complaint or even a letter to your friends. An open letter could be formal or non formal depending on who this letter is for, if it is for a teacher, an important person, etc then it's more likely going to be a formal letter. But if you are going to be writing a letter to your friends then you might do a non-formal letter.

We have used several open letters in our magazine so that when people read our magazine they can see our skills on how to write formal letters and non-formal letters. Readers also can read our open letters and are intrigued about what we are writing, like if we are writing as an activist or a politician. Or if we are writing an open letter to save something like endangered animals, the reader might get into it and want to do the same.



By Lilly

## AN OPEN LETTER BY ELENA

Department of the environment  
Motril- Spain

To whom it may concern,

My name is Elena Torres and I am writing to inform you about a problem that we need to stop together. This problem needs to be solved as it can cause worse things than it already caused. I am referring to massive buildings in green spaces. These buildings are being built in green spaces where animals and living beings are. I am very concerned with the loss of habitats of animals as they are living beings like humans.

This change affects so much the whole world as it is causing global warming. The loss of flora and fauna is affecting all of the green zones. We can work together to stop it, we should stop the massive buildings and start creating sustainable cities. In addition to this, the whole world should think about what we can do to stop global warming.

As stated earlier we can all do something to help the environment and fix this before the world gets too hot and life on Earth cannot continue going on.

Please take some time to read this and I am going to try my best to stop this problem starting with this.

I look forward to hearing from you.

Yours faithfully,

Elena



An open letter by Valeria

Almuñécar international school

Almuñécar(Granada)

Dear Junta de Andalucía,

I am writing to you to inform you of a project about global warming and if it is possible to have a response from you. This project we are doing in class consists of trying to make a change in the world. As you should know the amount of litter, plastic is increasing, and that is causing global warming in some way.

Global warming is a very big problem, so that is why it is very important to try and stop it. In some places it is having a very big impact, some animals are dying because their habitats are being destroyed such as polar bears. Some rivers, lakes... are being contaminated by plastic and many more things are destroying our planet.

My ideas to try in some way to control it are: put more recycling bins in public places and write on them for what each of them are for, and with their colours so no one gets confused; if any police see someone throwing litter to the floor or something, they should tell them not to do that and by being warned once by the police they should now stop.

We would like to make a difference if possible.

We look forward to hearing from you.

Yours faithfully,

Valeria

An open letter by Pablo

Rey Felipe VI  
Palacio de la Zarzuela  
Madrid  
Spain  
01/06/2021  
Dear Rey Felipe VI,

I am writing to ask you about the situation of Covid-19. I am a student at Almuñecar International School in Almuñecar and I live in Vélez de Benaudalla, a town in Granada. I am also writing to tell you that you need to save the iberian lynxes.

How are you with the Covid-19? They have told me that you are on an island right now but I hope that not, because then you would not read the letter. I want you to do something to save the iberian lynxes by, for example, getting a lot of them and making more by reproduction. You can also put more police around to arrest the hunters and take them to jail. You can also do a campaign to save them and that the campaign extends throughout Spain and get money to save them and do more natural parks to have a lot of lynxes and not only for lynxes but also for other animals.

I have been to Madrid a lot of times and passed near the Palacio de la Zarzuela and I have seen security guards. I also follow you on TikTok. I hope that the letter gets to you and that you respond.

I look forward to receiving your response.

Yours sincerely,

Pablo

# Running, Reading, Recreating

We have done a survey of Year 7 and 8's favourite subjects for our school magazine.

When we went to Year 8y, we asked about which subjects were their favourites. Each person could vote only once. We said the subjects and they started by putting their hands up, but, no one has chosen French, Music, Spanish, German... For other subjects, for example, P.E nearly all of the students put their hands up. They said that it is fun, you play and you are with your friends having a good time together.

The most voted subjects were: P.E, English and Art. So you can see in the table below that the survey shows that P.E is the "BEST" subject in the world and we want more classes of P.E!



## Favourite subjects results

Subjects	Total	Why is that your favourite subject?
PSHE	0	-
English	7	The teacher and the content
Spanish	0	-
French	0	-
German	0	-
Science	6	Because of the teacher
Art	7	Because it is fun and you enjoy it
Creative and performance	0	-
Maths	5	Because of the teacher, the content and because is outside sometimes
Music	0	-
Computing	0	-
P.E.	22	Because it is fun, you play with your friends/because it's outside

Our conclusion is that a lot of people chose the same subjects but everyone likes P.E more because you are outside for the lesson, you can play with your friends and also for people who like sports.

We can make more people choose PSHE or subjects that aren't chosen by changing that class for another or by changing a little bit the subject to have more fun. We can have fewer lessons of English and Maths because we have five lessons per week and change one lesson of those to one more of P.E because all students only have 1 P.E lesson and we want more P.E. lessons.



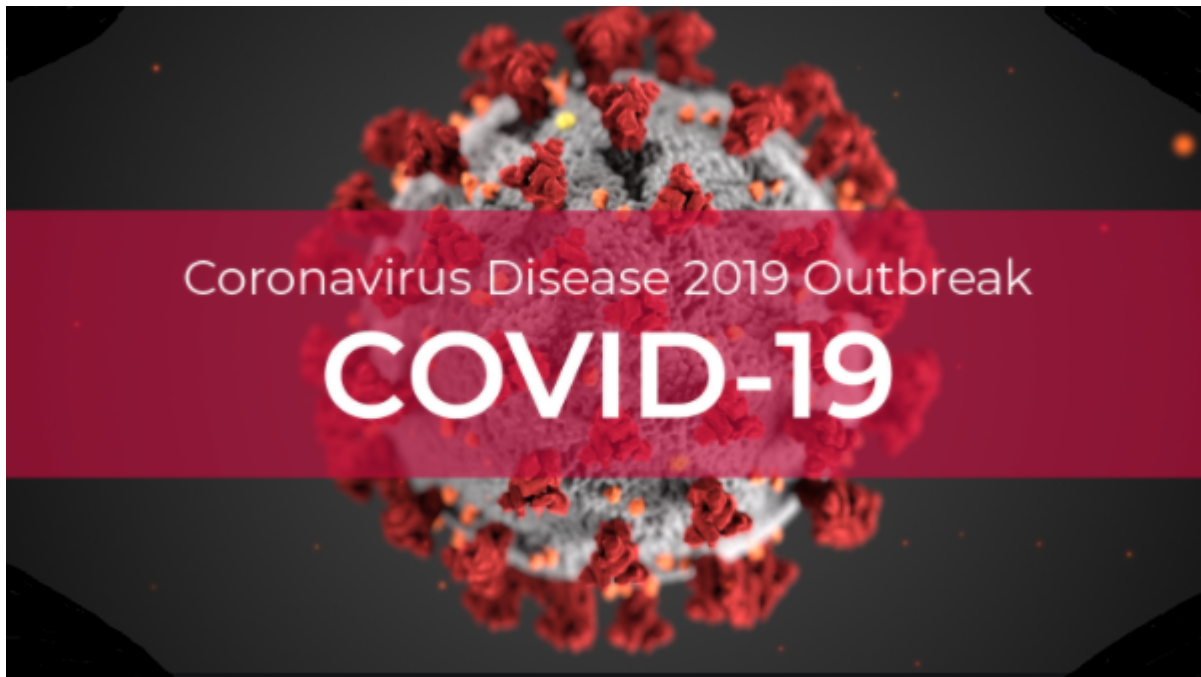
By Alfredo and Pablo



# Covid Report

## Elena and Norah

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### Introduction

As you know, we are living through a pandemic caused by Covid-19. This type of coronavirus is affecting many people and countries around the world. This virus has changed the world completely, especially with the preventive measures we need to respect (wearing masks, applying hand sanitiser, keeping your distance, etc.)

### How did we manage to go through quarantine?

Quarantine was a stop in our lives. It was like time froze and months passed like it was only one week. We were locked in our houses for several months and were bored to death. The classes were all online and we did not have access to do exams, which for some people was a relief! Although it was very important for some people since it would tell whether they would have a good future or not if they would go to university or college.

## Conclusion

At our school, we are trying to respect all of the safety measures and there have been relatively few covid cases in school. All of the teachers have been vaccinated, to keep all of the students safe and to reduce the possibility of Covid-19 spreading. Our school is trying its best to fight this virus together.



# My favourite Sports

In this article, I want to tell you what my favorite sports are, why I play those sports, my experience in those sports and what they consist of.

1. Tennis is one of my favorite sports because it is a very calm sport and also it is interesting with all the different types of shots you can do. My mum signed me up with my cousin to a Tennis club in Almuñecar when I was 5 years old. I didn't know anything about tennis in those days so I thought that I was going to be very bad at playing tennis. But it was the other way around, I met new friends and a very nice teacher. Since then I have been playing tennis two days per week and now I am very good at playing tennis and also I think that it is my favourite sport.



2. Football is one of my favourite sports because it is a very enjoyable sport and a good one for playing with your friends. I play it all day at school with my friends. Football, for me, is not a competitive sport. Well, it is, but I don't play it like that. I watch football matches sometimes. I really don't know when I started playing football, I don't know if I started playing it with my friends or with my dad. I like football a lot and I think it is the sport I always play.



I hope you have enjoyed seeing what my favourite sports are and giving my experience in sports.

By Guillermo

# Interviewing AIS students that do Sport

## Valeria year 8x:

**Reporter:** What sport do you do? Tell us about why and when you started playing?

**Valeria:** Basketball, because I wanted to do sport so I decided to sign up for a basketball club. I started when I was twelve years old.

**Reporter:** Do you think you can be a professional player and why?

**Valeria:** If I keep on training every day for 2 or 3 hours I think I could become a professional player.

**Reporter:** What is your best score in tournaments?

**Valeria:** Well, in Rincón we won the whole tournament. With a very special final, we beat Rincón, and I appeared for the first time in the newspaper. I felt very excited and I will never forget that moment.

## Naiala Year 8Y:

**Reporter:** What sports do you do? Tell us about why and when you started playing?

**Naiala:** Football, when I was three years old, I started playing football because my brother played all the time and I liked watching him. One day he started showing me how to play and it became a hobby.

**Reporter:** Do you think you can be a professional player?

**Naiala:** Yes I do, I think I can be a professional player because when I was playing a match with a coach of one of the best teams in Andalucía. He told me that I played very well and when I want I can go and play in his team.

**Reporter:** What are your best scores in tournaments?

**Naiala:** When I was small we won the league, it was very good because in the league there were twenty-five teams and we came in first place, it was just amazing.

### Carlos year 11Y:

Reporter: What sport do you do? Tell us why and when you started playing?

Carlos: Well I play golf, I started playing because my father started playing golf so one day I went with him and I like it a lot. So I started playing and I continue playing. I started playing when I was four years old.

Reporter: Do you think you can be a professional player?

Carlos: I think I could, because there is a thing called hándicap that is a number to measure your level, and when you're less than 0 you can be a professional and I have 0,5 so I think in a year I could be a professional golfer.

Reporter: What are your best scores at tournaments?

Carlos: Well, I've very good results like getting 3rd in the Andalucia sub-16 with an extraordinary score. Also a 16th place at the Spanish tournament last year.

### Fernando year 7y:

Reporter: What sports do you do? Tell us what and when you started playing?

Fernando: Football, I started playing when I was 5 years old, I started playing because my brother played so I started playing with him and then I started liking it.

Reporter: Do you think you can be a professional player?

Fernando: Yes, because I have a lot of idols to look up to and I would like to be like them.

Reporter: What are your best scores at tournaments?

Fernando: We've been first in the Andalucía league. But my best score was in the final of Andalucía in 2019, I scored a hat trick to end the final 3-0 becoming the MVP which is the best player of the match.

By Guillermo and Iñigo



# AIS

## LUNCH MENU

Weeks	Plate	Monday	Tuesday	Wednesday	Thursday	Friday
1st week	1st course	Lentil Soup	Tuna salad	Rice casserole	Mix salad	Cooked soup
	2nd course	Eggs and Chips	Bolognese Macaroni	Fried squid	Paella	Meatballs
2nd week	1st course	Carrot cream	salad with cheese and turkey	Potato salad	Zucchini cream	Mix salad
	2nd course	Baked Mackerel	Lasagne	Fried anchovies	Meat in salse	Rice with sausages
3rd week	1st course	Pumpkin soup	Rice three delights	Picadillo soup	Mix Salad	Beef stew
	2nd course	Chicken fillet and salad	Fish with vegetables	Spanish omelette	Burger and chips	Hake fingers
4th week	1st course	Pasta salad with tuna	Cooked chickpeas	Stew with beans	Stars soup	Tomato cream
	2nd course	Pork and mushrooms	French omelette	Cod with tomato	Chicken and chips	Swordfish and broccoli

Food	Favourite	Least like
Chicken and Chips	37	1
Burger and Chips	5	0
Meat and Sauce	0	0
Lasagne	1	15
French Omelette	0	15
Meat Balls	0	15

# A JOURNEY THROUGH THE STOMACH OF YEAR 7 AND YEAR 8

## Introduction

Today we visited the classes of year 7 and year 8. The purpose of the trip was to collect data on the AIS school menu. It was very interesting.

## Findings

So we started going to year 8X at 10 a.m. We asked them what their favourite food was on the menu and the food they least liked. It was surprising because almost all the people chose chicken and chips for their favourite food and french omelette for their least favorite... let's go and ask year 8Y. We went inside and asked them the same questions. They responded very quickly because they knew their thoughts, the same thing happened. Why don't we go to Year 7Y? We went inside and asked them their pleasures, it was different from the others but of course they voted chicken and chips or burger and chips, but their least favourite food was much more different because a lot of them chose meatballs. Finally, we went to year 7X. But the same thing happened: all of them voted for chicken and chips. Instead, they voted for the least liked, lasagne.

## Conclusion:

From our journey through the stomachs we've collected very obvious results, which were: Chicken and chips is the favourite food on the menu with a very great difference in second place we have burger and chips. For the least liked we have lasagne with a very small difference, and in second place we have a draw with french omelette and meatballs. With these results: we think that we need to take off from the menu lasagne, french omelette and meatballs.

By Iñigo and Guillermo



## Teachers' tips:

**Ms. Flint:**

**Serious:**

Learn key formulas off by heart, have little formula cards. List all of the skills that you need (toolbox of skills), highlight key information, select what information you have, and what you need to work out. The mixture of repetitive exercises and also questions phrased in a different way. Questions from different sources, websites. Ensure that you are confident in your numeracy skills (little apps on your phone or other people to constantly drill you or in a shop with everyday examples).

Websites: Mr. Barton Maths, youtube videos.

**Funny:**

Chill out!

Incredible

**Ms. Wilde:**

**Serious:**

For the next exam...Read through your exercise book, revise the persuasive devices and remember inference skills. In general, I would also advise people to read novels in English regularly- at least 20 minutes every day.

**Websites:** GCSE Bitesize and Education Quizzes website.

**Funny:**

Called one of her students Miss!

Hi-ya

Boo-k

**Mr. Quirk:**

**Serious:**

Start with the basics (Seneca). Use quizzes and flashcards, practice exam questions (end of unit questions).

**Websites:** [cambridgeinternational.org](https://cambridgeinternational.org)

**Funny:**

Happy-happy, joy-joy quiz.

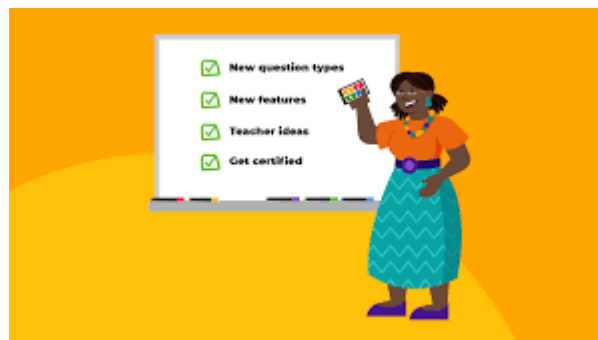
**Mrs. Burrow:**

**Serious:**

English is all about building up skills. Do work all the time because it can't get better in one day. For the English language, you need to be very good at sentence control, excellent vocabulary, analyse language features and be able to use them in your writing. You need to read a lot, so in terms of building up your skills, read 20 min every evening in English. When you are looking at the feedback your teacher gives you, you need to know your strengths and weaknesses.

**Websites:** No particular website. You need to know what you need to improve on and need to find the website yourself.

**Funny:** she's always singing!



**Srta. Álvarez:**

**Serious:**

Review the notes you have made in class, make diagrams or mind maps of the topic, attend in class, participate in it and ask questions. You also have to know how to make mistakes to learn from them. You have to know your learning style because there are people who are very visual, auditory, etc. It is very important to relate the topic to your experience. Do not memorize, you have to understand it and learn keywords. Titles are very important. Each time you are expanding and building a more specific vocabulary of the subject.

**Website:** There is no specific website, but there are websites of other teachers that are very good. Youtube videos. There are more and more documentaries. You can put the topic that you have to study and you will get many options. Examples: La cuna de Halicarnaso (José Antonio Lucero), Arte Historia, Slideshare, Profesor Francisco.

**Funny:**

Okay and Chromebook.

**Mr. Reichenbach:**

**Serious:**

To find old questions and revise those ones. To revise all of the basics like binary and be confident.

**Websites:** Bitesize

**Funny:**

Happy-chappy

Oh dear

Okey-dokey

By Elena and Norah



## **TEACHER TIPS**

*"Education is not the learning of facts,  
but the training of the mind to think" – Albert Einstein*



## Interviews:

### Interview with Fran, the school nurse

**Reporter:** Hello, Fran. It's a pleasure to talk with you today.

**Fran:** The pleasure is mine to be interviewed.

**Reporter:** So, Fran, what do you think about the safety measures we have in school to control the spread of covid?

**Fran:** I believe that the measures are totally necessary, although it is everyone's responsibility to maintain and carry them out.

**Reporter:** Yeah, that's true. What is the most common injury at this school?

**Fran:** Twisted ankle and tummy ache.

**Reporter:** Very interesting. In which class are the people with the most injuries?

**Fran:** Usually every day the person changes. It depends on the day.

**Reporter:** Ah... Did you ever work in other schools or did you work in a hospital?

**Fran:** The work in the school is more relaxing than the work in a hospital and the friendliness of the people who work with the children and the teachers is more satisfying. I have worked in different places: I worked in the countryside, as a lifeguard, and with disabled people in residences.

**Reporter:** So when do you think the pandemic situation will end?

**Fran:** It is possible that the pandemic will reduce in the summer and that it will have another rebound from September, it is still up to us whether this occurs or not. We must be aware of the situation we are in.

**Reporter:** How do you think the Covid vaccination programme is going?

**Fran:** In my opinion, very low. It's necessary to reduce the possible patients for covid and do more vaccinations and offer different ways for the second vaccination or first vaccination.

**Reporter:** And what do you like about your job?

**Fran:** I'm very happy to work in this place. I think the gratitude that I feel from both the staff and the students fills me a lot and makes me work better every day.

**Reporter:** Thank you very much for your time. It has been a very interesting conversation.

**Fran:** Thank you very much. I will stay here if you need me.

**Reporter:** Bye!

### Interview with Ms. Jacobs, the headteacher

**Reporter:** Good afternoon, Ms. Jacobs. We would like to ask you some questions for our English project.

**Ms. Jacobs:** OKay, that's great!

**Reporter:** Let's start. Can you tell us something about your daily routine at school?

**Ms. Jacobs:** That's difficult, there is no routine. I have a list of things I want to do. Normally, I go to the buses. I have a meeting before that. And then the things I am supposed to do is going around classes, checking if everyone is doing the right thing, if the learning is going well. I solve some problems sometimes with behaviour... That is most days. Some days I do all the covid work with Fran, other times I work with Miss Buckley.... I walk around watching that everything is safe... it is not a daily routine it is just everyday things that happen.

**Reporter:** How many years have you been as a headteacher in AIS?

**Ms. Jacobs:** I was head of primary 20 years ago, and then 8 years ago head of school roughly.

**Reporter:** What is the thing you most enjoy about your work and why?

**Ms. Jacobs:** The thing I most enjoyed is contact with students, what I don't enjoy is staying in my office. I enjoy teaching more than anything. I love working with teachers to make it better. Right now, I only do covers.

**Reporter:** Thank you very much for your time.

**Ms. Jacobs:** It is a pleasure!

**Reporter:** Bye!

## Interview with a sixth form student

**Reporter:** Hi, student. May we ask you some questions about studying in the sixth form?

**Student:** yes, of course.

**Reporter:** Ok, so, for how long have you been at this school?

**Student:** 14 years, since Early Years.

**Reporter:** oh wow! That is a long time. What differences do you see between year 11 and sixth form?

**Student:** that we have free time, we have to study more as the subjects are more difficult

**Reporter:** Right! What career would you like to study?

**Student:** Business studies

**Reporter:** That's good!! Do you like the room where you are in sixth form? Why?

**Student:** No. It could be better planned, more facilities, better accessibility, there should be water and plugs.

**Reporter:** Something to say about sixth form?

**Student:** It could be better planned and we have more freedom and free time. As a tutor we have Mrs. Reed.

**Reporter:** Thank you for your time!

Interviews by Elena, Norah and Valeria

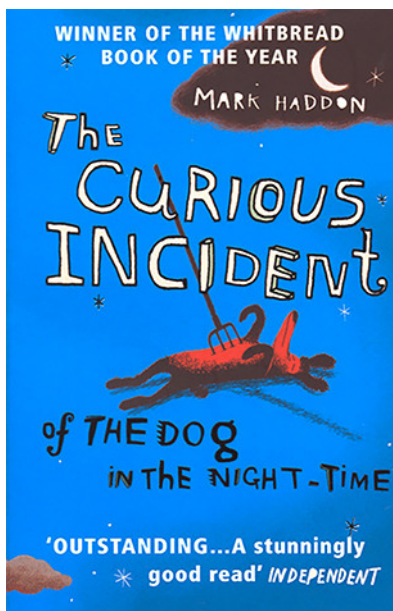
## Book Review 'THE CURIOUS INCIDENT OF THE DOG IN THE NIGHTTIME'

This novel makes you think, it's an inspiring book, and to summarise; it's magnificent.

It begins with Christopher, a boy that suffers from autism. He finds a dead dog and decides to start investigating the crime. Christopher goes through an adventurous time and not only he finds out the murderer of the dog he also learns about a mystery in his family .

I think it is a very enjoyable book because it introduces you to the world of autism and adventure in a very special way. I love seeing how the author works very hard to show us the world's perspective from an autistic person's point of view. The novel is full of action and you can notice that in every word, that makes the book capture the reader from the first moment.

My favourite character is probably Christopher's father because he has a great empathy for his son, he understands Christopher and helps him in all he can, that's not only why I admire him also he has suffered a lot but nevertheless he has overcome it and these problems have made him stronger.



I loved how this story has taught me to be more empathic and it has awakened a part of me that I thought didn't exist. It has helped me stand more often in other people's shoes, I've learned how to listen to others' opinions and look at the world with another perspective.

I really recommend this book for everyone, adults and children. It's funny and at the same time a little bit tragic. If you decide to read it, I hope you enjoy it!

--NURIA Y8X

*"If you're not afraid of dying, there is nothing you cannot achieve" -  
Lao Tzu*



# MORTAL KOMBAT 11

For PC, PS4, PS5, XBOX ONE, XBOX SERIES X/S, GOOGLE STADIA, SWITCH (2019, NetherRealm Studios)

Mortal Kombat 11 is a fighting game in which two characters fight for their life. When you defeat your opponent you have 5 seconds to do some movements to finish your opponent in a gruesome way. There are online matches and a mode with rotating towers that will change every hour. There is also a mode called the Krypt where you open chests with the money you earn from the game and you get amazing rewards, like skins, brutalities, art concept of characters and fatalities, etc. There are 37 characters, 5 of them are guest characters from other franchises, like The Terminator, Joker and Rambo and it has a story mode with 17 chapters (12 in base game and 5 in DLC).

I really like this game and would recommend playing it although it has some flaws, like sometimes the game just lags when you do a fatality or a brutality because it creates more models of the same character (this only happens in the Nintendo Switch version). I would give this game an 8/10



## SPECIAL REPORT: Improvements to School Next Year by Nuria

I think this school is marvelous and great, but some things can be changed.

Lots of people complain about the food, space in patio time, exams, environment in classes, etc. I believe that most of the teachers spend time thinking about 'how can we make this school better?', well I think I have some answers.

First of all; food, I mean food is quite good, but it isn't perfect, there are foods that the majority of people dislike, otherwise, there are foods that are delicious and tasty.

Most of the students agree on taking out of the menu the french omelette, meatballs, cod with sauce, and the lasagna. I think we should all vote for the foods we want out of the menu.

With the covid-19 things have changed a lot, now the classes are distanced we all have masks, etc but I think it's possible to make this class environment cheerful and colourful, for making that possible we need the students attitude to change, but also we could decorate the class, we could make more fun activities together, like competitions, games, etc.

Several things can be modified, but maybe we could add new things, we could make the system better! For instance, we could choose student councils for each class, and on a chosen day, the different student councils meet in a class and discuss what can be improved in the school (the student councils also have other jobs).

Overall, if we can accomplish these goals, the environment and the school would be better. Maybe students would be happier and in consequence their attitude would improve, and perhaps the student's grades will get better, and then teachers and students will be happier.

By NURIA



*"Let us make our future now, and let us make our dreams tomorrow's reality." – Malala Yousafzai*



## The Great Garbage Patch

Unfortunately humans have created islands of trash floating in the ocean and these are killing lots of sea animals, and destroying all the habitats in the ocean. Nearly 100,000 animals have died because of the garbage patch. Scientists are trying to recollect all the rubbish, but they don't know how to recollect an island the size of France!

Before talking about deeper details, we need to know the origin of the trash island. This garbage patch is made of plastic, but how did plastic get into the ocean? Well, it's very simple: through rivers, from boats (things that fall out, oils, etc), down the drain and of course, from factories.

The problems are: marine animals die, turtles and other animals eat the plastic and die; the island gets bigger and bigger each time, this makes it more difficult to recollect; it's nearly impossible to stop it as it's as big as France (1.6 million square kilometers), although we think this only affects the sea, it doesn't! Fish eat plastic and other things that we throw to the sea, but then, we eat this fish, so it's like eating our own trash!

What can we do to help stop the great garbage patch? We can do loads of things, for example, we could try to use less single-use plastic, keep and reuse the plastic bags from the supermarket, or just buy a cloth bag, and make use of that for the shopping. We can use a refillable water bottle instead of a normal plastic bottle, we should stop using single-use plastic, an alternative is reusable objects, or objects made with other materials, for example, metal water bottles, cloth bags, etc. Keeping plastic away from water helps the environment greatly!

~Nuria :)





# ACROSTIC POEMS

MARVELOUS

RUTHLESS

.

QUICK

UNIQUE

INFALLIBLE

RADIANT

KNOWLEDGEABLE

Mystic, marvelous, teacher

Special and unique

.

Wonderful person

Intelligent she is

Lovely and welcoming

Decent, oh yes, she is

E: exceptional, as always

Magnificent brain

Ready always

Special

.

Brave explaining

Unique person

Radiant

Radical

Original ideas

Wonderful, always

Mystic

Splendid

.

Fantastic Teacher

Lovely

Intelligent

Nice

Talented

Marvelous person

Radiant intelligence

.

Intelligent ideas

Vivid personality

Earnest

Super nice

## P.E HOUSES -who is winning so far?

Houses:	Córdoba	Sevilla	Málaga	Granada
Who has won the different sports?	Tennis:Yr 7,8,9 C and P (Yr7)	Cricket:Yr9	C and P (Yr9)	Cricket:Yr 7,8 Volleyball

- This is a table that shows which house has won in the different sports that we have done this term so far for the different P.E houses in Almuñecar International School. Who will win?
- In these P.E houses we have Cordoba, Sevilla, Malaga and Granada.
- This consists of getting points for your house team. You win points by doing different activities in P.E like outdoor activities, kahoots, games related to sports and at the end of the year the house that wins by getting more points gets a prize.



- When you come to school they assign you in a house team and it is very rare they change you.

**Let's see who wins!!**  
**By Valeria**

# This term in pictures



*"It always seems impossible until it's done"* - Nelson Mandela



## Year 7-9 achievement report

As from 08/06/21

Year 7X
1742 achievements - 11 students

Year 7Y
1398 achievements - 13 students

Year 8X
1619 achievements - 10 students

Year 8Y
2189 achievements - 14 students

Year 9X
1718 achievements - 10 students

Year 9Y
1037 achievements - 10 students

Year 8Y has the upper hand so far!



Now...

What classes do you think will get the most achievements at the end of the year?

Circle a number and a letter !

1st. Year	7	8	9	X	Y
2nd. Year	7	8	9	X	Y
3rd. Year	7	8	9	X	Y





Time for a competition! The first one who finishes this phrase and sends a copy of this magazine to class M4 gets a volleyball for the rest of the school year. Tell Mr Lavin!



Image is just a sample. If you want it you must give this magazine copy to class M4 and it will be checked before 13/06/21. Prize will be given on 16/06/21. When promotion starts you cannot tell Mr Lavin to get a volleyball and neither after it. If a class has a volleyball it will be taken.

\_ \_ I \_ H \_ W \_ \_ \_ \_ I \_ \_ T \_ \_ Y \_ \_ R \_ \_ C \_ A \_ \_ \_ \_ T \_ S  
B \_ \_ \_ U \_ \_ T \_ \_ \_ \_ \_ E \_ \_ \_ T \_ \_ B \_ \_ \_

# Google's history

Written by Alejandro

Google is a multi-millionaire company that is known worldwide for the search engine Google and the video streaming app YouTube, but did you know how it was founded?

In 1998, three students from Stanford, California, called Larry Page, Sergey Brin and Scott Hassan wanted to compete with the search engine that their university was using. They first named it BackRub, before changing the name to Google. Then they created the company and started on September 4th of 1998.

Their first employee was Susan Wojcicki, who is now the CEO of YouTube. They competed with big search engines, like Yahoo!, Opera, Netscape and Microsoft's Internet Explorer. In 2005, the company created an app called YouTube, in which people could upload their own videos and share it to the world and they put Susan Wojcicki as the leader. The first video in the platform was called 'Me at the zoo', a 18 second video uploaded by a user by the name 'jawed', on April 23rd 2005 and has 165 million views by 2021. The most viewed video is from a channel called PinkFong: they uploaded the viral video 'Baby Shark'. By now, it has 7.8 billion views.

This app has now been used by nearly 800 million people worldwide and has 26.1 billion videos uploaded on the platform and because of this Google is well known, but mostly because of Youtube. \*





## FUN FACTS

- On YouTube there was an easter egg in which you could play the classic 1980's game 'Snake'. Unfortunately it was removed in 2017.
- There are some secrets in the search engine that can get triggered by searching specific things. For example:

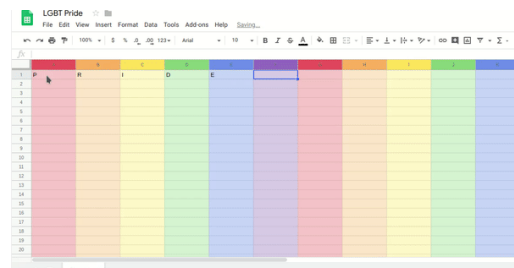
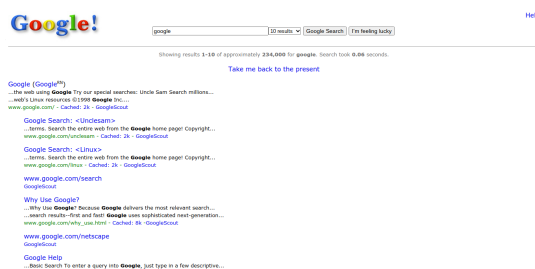
→ If you search 'Zerg Rush', some 'O's will appear and eat your search results. You have to click on the 'O's to kill them.

→ When you type

$(\sqrt{\cos(x)}) \cdot \cos(500 \cdot x) + \sqrt{\text{abs}(x)} - 0.4 \cdot (3 - x \cdot x)^{0.1}$ , a heart graph will appear on screen.

→ If you search 'Google in 1998', you will travel to the past to see Google's origin and how it looked. Only problem is that when you search anything in the box while in 1998, you will go back to 2021.

→ And the last one is triggered in Google Spreadsheets, in which you will get a colorful sheet in commemoration of the LGBT pride. You type the word 'PRIDE' in the order: P on line A, R on line B and the rest is up to you.



Before concluding this article, I want you to scan this QR code with something you can scan, like [webqr.com](https://webqr.com) or your own phone.

First, scan this one.



After you scan it, scan this one.



There's a big surprise behind those QR codes. Scan it and find out!

# WORDSEARCH

G	L	O	B	A	L	M	I	N	D	S	B	S	N	E	H	P	Y	H	P
Z	F	J	K	P	B	V	A	D	F	H	S	K	E	P	O	B	X	Z	E
L	E	N	G	U	A	L	A	R	K	J	O	U	N	L	M	Ñ	E	Q	W
Q	H	K	M	B	V	A	G	I	T	L	C	H	G	D	S	M	Y	T	S
E	P	R	H	K	M	N	I	G	R	M	I	T	L	O	M	M	L	R	N
U	S	B	N	M	P	O	N	S	J	P	A	L	I	N	A	U	I	J	O
I	H	T	U	I	F	I	F	C	F	V	L	P	S	T	S	S	O	P	L
P	E	R	T	F	T	R	O	I	M	N	E	O	H	P	U	I	R	K	O
D	F	K	A	U	R	M	R	E	N	P	S	S	M	Q	W	C	X	I	C
F	O	S	P	C	M	F	U	N	O	A	V	E	N	V	U	L	W	Y	I
N	P	M	B	A	G	H	I	C	S	E	H	S	A	D	F	O	S	L	M
B	O	K	S	Y	L	J	L	E	B	R	A	C	K	E	T	S	E	W	E
C	R	E	A	T	I	V	E	P	E	R	F	O	R	M	A	N	C	E	S

-AIS

-Science

-Maths

-Creative performance

-Sociales

-Dashes

- English

-Music

-Computing

-Global minds

-Semi-Colons

-Hyphens

-Lengua

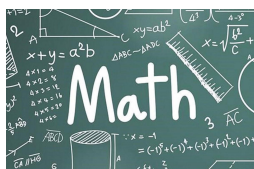
-P.E.

- Art

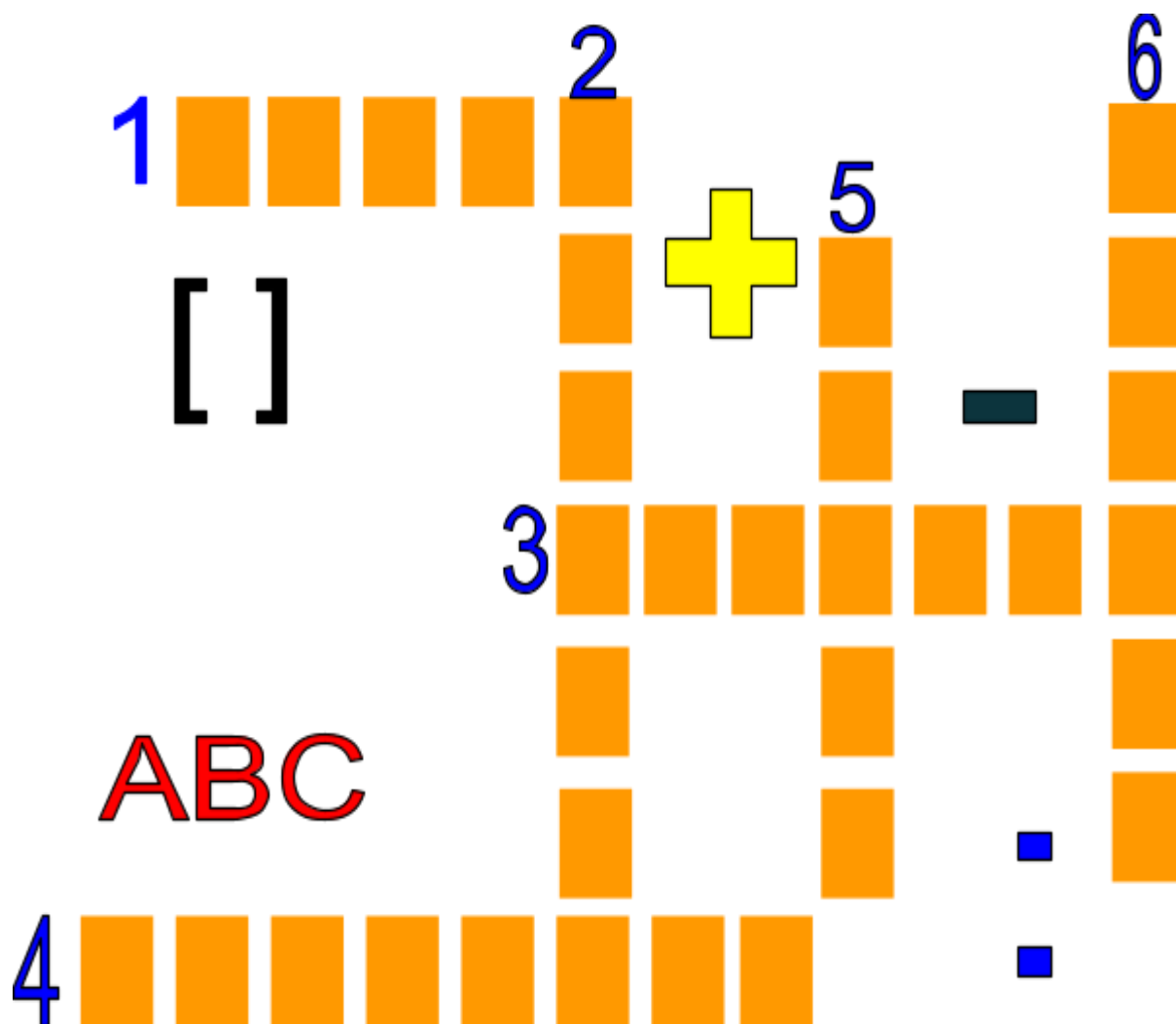
-PSHE

-Brackets

-Commas



# CROSSWORD



SUBJECTS AND ENGLISH THINGS:

1. Study of numbers and shapes.
2. Chemistry, Physics and Biology.
3. Study of Literature, words and language.
4. Punctuation used to give information that is not very important.
5. Two dots to start a list.
6. Punctuation used to join words to make a compound noun.

BY GUILLERMO AND IÑIGO

## A.I.S Summer School

In the A.I.S summer school you will have the greatest time of your life with all the fun and amazing activities like:

- Art activities
- English learning
- Fairground fun and gymkana
- Sports activities
- Dance classes
- Computers and video games
- Most important Lots of FUN!!

If you are bored of going to the beach everyday and you want to learn, make friends and have lots of fun, then come to this summer school. If you're thinking summer does NOT go with school, well think again... In this summer school you will have the best time ever and you will probably want to stay and not go home.

This is a copy of the flier of the amazing and adventurous summer school:



**ALMUÑÉCAR INTERNATIONAL  
Summer School**

**¡Una experiencia  
de inmersión total!**

<b>Sports</b>	Ven y aprende inglés haciendo lo que más te gusta... ¡de manera activa! Con deportes, actividades divertidas, excursiones, etc...	<b>Painting</b>	<b>Horario</b> 09:30 - 14:00
<b>English</b>		<b>Stories</b>	<b>Fechas &amp; Tarifas</b> 1 - 26 de Julio, 320€/Mes 1 - 12 de Julio, 180€ 15 - 26 de Julio, 180€ (Precio Semanal 100€)
<b>Games</b>	¡Desarrolla tus talentos! Ven y aprende inglés y descubre todo lo que puedes hacer. Pintura, construcción, canto, baile, cocina, informática, cuenta cuentos y mucho más...	<b>Dance</b>	<b>Descuentos</b> 20% reservando antes del 31/03/19 10% reservando antes del 31/05/19
<b>Art</b>		<b>Cooking</b>	 <u>Autobus ida &amp; vuelta incluido.</u>
<b>Fun</b>		<b>Computers</b>	<b>¡Grupos para todas edades!</b>

By Valeria



By Nuria



By Alfredo



# 5 Rs

**Respect:** Be a role model. Listen to others. Good manners.

**Resilience:** Determination. Risk taking. Self belief.

**Readiness:** Try to be a YES person. Eat and drink healthy. Meet deadlines.

**Relationships:** Being empathetic. Making friends. Teamwork.

**Responsibility:** Be accountable for your decisions. Do your best and don't give up. Attitude to learning.

*"At the end of the day, we can endure much more than we think we can." – Frida Kahlo*

*"Success is most often achieved by those who don't know failure is inevitable"- Coco Chanel*