

ALMUÑÉCAR INTERNATIONAL SCHOOL



Year 1
Curriculum
2020-21



Key Stage 1 - Long Term Plan 2020-21 Year 1 - Amanda Bellamy

| | Autumn 1 Sept 4 - Oct 30 | Autumn 2 Nov 9 - Dec 22 | Spring 1 Jan 8 - Feb 22 | Spring 2 Mar 2 - Mar 26 | Summer 1 April 6 - | Summer 2 - June 23 |
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| <u>Cross Curricular topic ></u> | Who Am I? | Space | Pirates (TBC) | Castles | Plants | Land, sea and sky. Where in the world shall we fly? |
| English (Cambridge Curriculum) | 40% - Unit 1A: Stories with familiar settings Reading, retelling and writing a story in a familiar setting. 40% - Unit 1B: Signs, labels, instructions Reading and writing instructions. 20% - Unit 1C: Simple rhymes Reading and writing simple rhymes Beegu Traction Man | | 40% - Unit 3A: Fantasy stories Reading, retelling and writing stories in fantasy worlds 40% - Unit 2B: Non-chronological reports and dictionaries Reading, retelling and writing non-chronological report texts. Using simple dictionaries. 20% - Unit 2C: Simple rhymes Reading, reciting and writing simple rhymes | | 40% - Unit 2A: Traditional stories Reading, retelling and writing a traditional tale. 40% - Unit 3B: Information texts including recounts Reading, retelling and writing non-fiction recount texts 20% - Unit 3C: Poems and rhymes with similar themes Reading, reciting and writing poems and rhymes on similar themes. | |
| Maths (Cambridge Curriculum) | <ul style="list-style-type: none"> - 1A Number and Problem Solving - counting to ten, playing with ten, counting over ten, estimating, counting beyond 20 1B Geometry and Problem Solving <ul style="list-style-type: none"> - 2D and 3D shapes and patterns 1C Measure and Problem Solving measuring length, measuring and estimating capacity, money and time, comparing weight <ul style="list-style-type: none"> - | | 2A Number and Problem Solving <ul style="list-style-type: none"> - odd and even numbers, combining and taking away. ordering numbers 2B Handling data and Problem Solving <ul style="list-style-type: none"> - sorting data into groups, pictograms and venn diagrams.. 2C Measure and Problem Solving <ul style="list-style-type: none"> - money, ordering length and weight, non standard measures of capacity, minutes, days and months | | 3A Number and Problem Solving <ul style="list-style-type: none"> - counting in tens, counting on and back on a number line, doubles and halves, number patterns. 3B Handling data and Problem Solving <ul style="list-style-type: none"> - collecting and presenting data, Carroll diagrams, sorting data. 3C Measure and Problem Solving <ul style="list-style-type: none"> - money, comparing length and weight, solving capacity problems, telling the time, months of the year. | |

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| Science (Cambridge Curriculum) | 1A - Unit 1.1 Ourselves *Similarities and differences *Parts of the body *Using the senses | 2B - Unit 1.4 Pushes and Pulls *Explore the movement of familiar things * Recognise pushes and pulls as forces. *Speeding up and slowing down. | 1B - Unit 1.2 What is it made of? *Explore and identify materials *Names and characteristics of materials. | 2A - Unit 1.3 Living and Growing *Know that animals and plants are living things * Know about the need for healthy diet. *Know that animals have offspring that grow into adults. | 3B - Unit 1.6 Growing Plants *Name major parts of a plant. *Explore how plants grow and what they need. | 3A - Unit 1.5 Making Sounds *Identify sources of sound. *Recognise that sound becomes fainter as it travels. *Know that we hear sound as it enters our ear. |
| History National Curriculum(NC) | - What were homes like a long time ago? Families, how have we changed from babies to now? Historical events/people - Space shuttle take off, Neil Armstrong, Pablo Picasso | | How has Almunecar changed? History of Almunecar Castle Types of castle through history, how they were attacked and defended. | | History of the seaside | |
| Geography (NC) | Around our school - local area Maps, atlases and globes - classroom, school, house, town, local area. Include - Spain, provinces, local towns, seas. | | The Weather - Local weather, weather diaries. Locate hot and cold areas of the world, Equator and North and South poles | | | |
| D&T (NC) | Moving Pictures - jointed people. Identifying ways of cutting and joining materials, selecting materials for a purpose. | | Castle Models - in groups Plan ideas using words and pictures, put ideas into practise and make amendments where necessary, evaluate own work and ideas, | | Fruit and Vegetables Including cooking Recognise characteristics of familiar products, choose appropriate tools for a purpose, talk about and evaluate own work at its suitability for a purpose. Evaluate work of others. | |
| Music (NC) | Rhythm, pulse and duration of sounds.(Active Music)Singing: All about me | Comparing pulse and rhythm. (Music Express) Christmas Songs | Exploring pitch : high and low sounds. Songs for Carnival | Using instruments - classifying materials and sounds. Hairy Scary Castle | Using sounds descriptively: Jack and the Beanstalk | Singing Games (Active Music) |

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| <p>Computing (NC)</p> | <p>Introducing the computer and ICT room. (not possible due to new restrictions)</p> <p>Cross curricular- Graphing and labelling linked to Science Unit,</p> <p>Computer Skills - using mouse or trackpad, switching on and shutting down, launching an application and using windows, dragging objects.</p> <p>Introduction to Chromebooks in class.</p> | <p><i>Introducing simple algorithms using Bee Bot.</i></p> <p>Bee-bot and Planet cards</p> | <p>Painting Unit - paint using different colours, paint with different brushes, create shapes and fill areas, make changes using undo and redo, add text to a painting, make a poster</p> | <p>Word Processing Unit - using and typing on a keyboard, typing symbols and saving files, editing text, selecting and formatting text, changing fonts</p> | <p>Representing Information graphically- pictograms (1E) Digital camera photos of plants, digital microscope, photographs stages of growing</p> | <p>Understanding Instructions and making things happen (1F)</p> |
| <p>PE (NC)</p> | <p>Games -</p> <p>dressing correctly, changing clothes, responding to instructions, using space, practise skills with small equipment - balls, quoits hoops etc. throwing and catching.</p> | <p>Dance</p> <p>using whole body movements, travelling and using space, cooperating with a partner, learn some dance steps, enjoy performing</p> | <p>Gym</p> <p>travelling with neat and well planned movements, roll smoothly from side to side, forward roll moving apparatus safely, absorb shock when jumping and landing.</p> | <p>Games</p> <p>changing speed and direction when running, chasing and dodging games, increase control in sending and receiving skills, bat and ball skills, linking movement, hand eye coordination.</p> | <p>Dance</p> <p>awareness of space, cooperate and plan movements with a partner, respond rhythmically to music, express moods and feelings through movement,</p> | <p>Gym</p> <p>experiment with varied actions, understand how parts of the body support and transfer body weight, link together short sequences of movements and perform skills to others. .</p> |
| <p>PSHE</p> | <p>Readiness - health, being prepared, responsiveness, just say yes</p> | <p>Respect - respecting others, children's rights, role models, self-awareness, good manners</p> | <p>Responsibilities - responsible citizen, helping others, e-safety, personal safety, attitude</p> | <p>Resilience - reflectiveness, motivation, risk taking, critical thinking</p> | <p>Relationships</p> <p>Know the people that are important to me, managing jealousy, feeling proud sharing.understanding the feelings of others.</p> <p>Relationships - feelings, growing up, friends and</p> | <p>Changes</p> <p>Talk about how I have changed over the year and things that have happened to me, talk about things that might happen to me in the future, know that some</p> |

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| | | | | | family, cooperation, teamwork | changes are hard and take time. |
| Spanish Lengua and culture | <p>UNIDAD 0</p> <p>Vocabulario: el colegio. El verano.</p> <p>Lectoescritura: Las vocales.</p> <p>Educación emocional: estoy contento.</p> <p>Habilidades sociales y de comunicación: las normas de clase</p> <p>UNIDAD 1</p> <p>Vocabulario: palabras con las letras m, l, s, p.</p> <p>Lectoescritura: letras m,l,s, p.</p> <p>Educación emocional: Me gusta, no me gusta.</p> <p>Habilidades sociales y de comunicación: sé escuchar.</p> | <p>UNIDAD 2</p> <p>Vocabulario: palabras con las letras t, n.</p> <p>Lectoescritura: letras t,n.</p> <p>Educación emocional: el odio.</p> <p>Habilidades sociales y de comunicación: sé hablar amablemente.</p> <p>UNIDAD 3</p> <p>Vocabulario: palabras con las letras d y c (ca, co, cu).</p> <p>Lectoescritura: letras d y c (ca, co, cu)</p> <p>Educación emocional: doy las gracias.</p> <p>Habilidades sociales y de comunicación: dar las gracias.</p> <p>UNIDAD 4</p> <p>Vocabulario: palabras con las letras qu (que, qui), h y ch.</p> <p>Lectoescritura: letras qu (que, qui), h y ch.</p> <p>Los villancicos</p> <p>Educación emocional: Pido un deseo</p> | <p>UNIDAD 5</p> <p>Vocabulario: el invierno y palabras con las letras f/ga,go,gu</p> <p>Lectoescritura: letras f/ga,go,gu</p> <p>Educación emocional: ternura.</p> <p>Habilidades sociales y de comunicación: Pedir ayuda, pedir un favor.</p> <p>UNIDAD 6</p> <p>Vocabulario: palabras con las sílabas gue gui y la r fuerte.</p> <p>Lectoescritura: las sílabas gue gui y la r fuerte.</p> <p>Educación emocional: estoy triste.</p> <p>Habilidades sociales y de comunicación: buscar a alguien con quién hablar.</p> <p>UNIDAD 7</p> <p>Vocabulario: palabras con las letras -r-, j, y las sílabas ge gi.</p> <p>Lectoescritura: letras -r-, j, y las sílabas ge gi.</p> | <p>UNIDAD 8</p> <p>Vocabulario: palabras con las letra b, y las sílabas ce, ci.</p> <p>Lectoescritura: la letra b, y las sílabas ce, ci.</p> <p>Educación emocional: felicidad</p> <p>Habilidades sociales y de comunicación: compartir</p> <p>UNIDAD 9</p> <p>Vocabulario: palabras con las letras -rr-/ñ/y.</p> <p>Lectoescritura: letras -rr-/ñ/y.</p> <p>Educación emocional: soledad.</p> <p>Habilidades sociales y de comunicación: ofrecer ayuda</p> <p>UNIDAD 10</p> <p>Vocabulario: palabras con las letras z, ll, v.</p> <p>Lectoescritura: letras z, ll, v.</p> <p>Educación emocional: timidez</p> | <p>UNIDAD 11</p> <p>Vocabulario: palabras con las letras k, x.</p> <p>Lectoescritura: letras k, x.</p> <p>Educación emocional: satisfacción.</p> <p>Habilidades sociales y de comunicación: intentar cuando es difícil.</p> <p>UNIDAD 12</p> <p>Vocabulario: palabras con las sílabas ge, gi, guë, güi</p> <p>Lectoescritura: sílabas ge, gi, guë, güi.</p> <p>Educación emocional: compasión.</p> <p>Habilidades sociales y de comunicación: interpretar a los demás.</p> | <p>UNIDAD 13</p> <p>Vocabulario: palabras con las sílabas con fr, fl, pr, pl.</p> <p>Lectoescritura: sílabas con fr, fl, pr, pl.</p> <p>Educación emocional: asombro.</p> <p>Habilidades sociales y de comunicación: seguir instrucciones.</p> <p>UNIDAD 14</p> <p>Vocabulario: palabras con las sílabas con br,bl, tr</p> <p>Lectoescritura: sílabas con br,bl, tr</p> <p>Educación emocional: nostalgia</p> <p>Habilidades sociales y de comunicación: interrumpir.</p> <p>UNIDAD 15</p> <p>Vocabulario: la primavera y palabras con las sílabas con dr,cl,gr,gl.</p> <p>Lectoescritura: sílabas con dr,cl,gr,gl.</p> <p>Educación emocional: euforia</p> |

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| | | Habilidades sociales y de comunicación: recompensarse a uno mismo. | Educación emocional: la frustración Habilidades sociales y de comunicación: ignorar a alguien que nos molesta. | Habilidades sociales y de comunicación: hacer una pregunta | | Habilidades sociales y de comunicación: pedirle a alguien que juegue. |
| Opportunities for Possible Visits If conditions allow | Picasso museum, Local walk, | Science Park . Granada | Castle Trip? | Butterfly park Benalmadena | Botanical Gardens Malaga | Beach clean up |