

ALMUÑÉCAR INTERNATIONAL SCHOOL



Early Years Curriculum 2020-21

September to Half term:

Week 1 and 2	All about me
Week 3 and 4	My family
Week 5 and 6	Homes and Houses
Week 7	Halloween

November to Christmas Holidays:

Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13 - 14	Christmas

January to Half term:

Week 15	
Week 16	
Week 17	
Week 18	
Week 19	
Week 20	
Week 21	Carnival

March to Easter:

Week 22	
Week 23	
Week 24	
Week 25	
Week 26	
Week 27	Easter

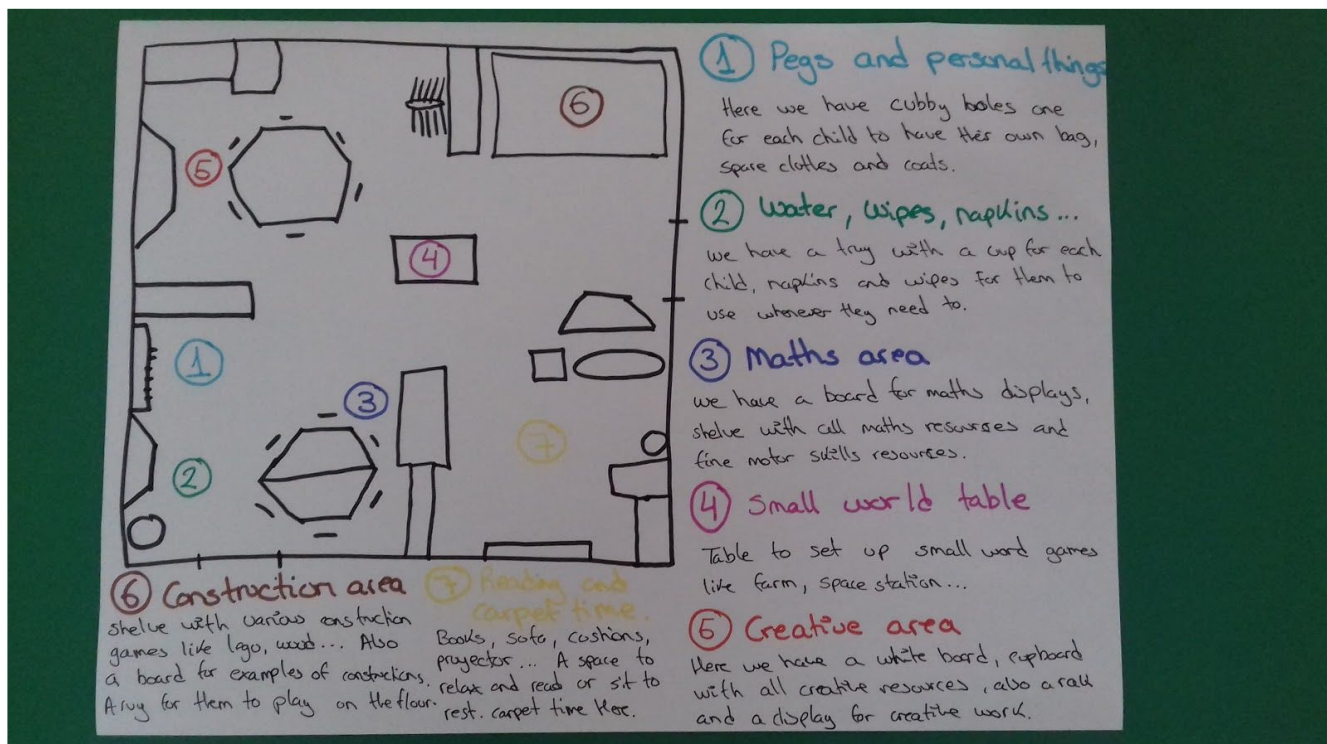
Easter to Summer:

Week 28	
Week 29	
Week 30	
Week 31	
Week 32	
Week 33	
Week 34	
Week 35	
Week 36	

Maps of the classroom

Here is a map of the setting of my room, it will change eventually every term depending on the needs of the children and how they interact with space.

September to December:



The priority during the first few weeks is that children feel happy secure and settled in the room. They begin to learn new routines and we want them to become independent with things like hanging up their bag, taking out the diary or choosing resources and so the classroom is set up with this in mind. We will start off with only a few resources available for choice and gradually increase this as they learn how to choose independently and tidy up.

Impact of the different areas in the classroom:

1. **Pegs and personal things:** Working quite well already labeled each cubby hole with a photo of them and their written name on a nice label. So with this they already know where they have

- to put their bags and which is their place for spare clothes, toys, encouraging them to be independent and linking with the Learning Power - Readiness
2. **Water, wipes and napkins:** They all have a cup labeled with their name and a different picture for each so they can differentiate which is their cup. Again helping to encourage independence and also name recognition.
 3. **Maths Area:** Very often this table had a couple of kids playing with the maths or fine motor skills, earlier in the month will be more fine motor than maths. At the beginning of the year Physical development is a priority so children will have access to a selection of maths activities that target fine motor development
 4. **Small World table:** They approach this table quite a lot and at the moment bring things to this table that are on the shelves. They are just getting used to what is set out for each table and how to play with them. Continuing to encourage them to be able to choose independently by gradually introducing more resources and also reminding them to tidy things away
 5. **Creative Area:** Here, most days there will be an adult led activity taken by my class assistant (Nani). She will get them used to when they finish their work put it on the rack to dry and place things in the bin. At times we have a table by the side where day by day we will teach them how to use the different resources so they can be independent and choose what to use when working.
 6. **Construction Area:** On the shelf they can find all the resources and games to play with. They can just get them and play straight away. The place to play is on the rug so they are comfy and not on the floor. On the display they have various ideas of what to build and examples for them to follow.
 7. **Reading and carpet time:** This area is working quite well. I have a pile of cushions and when I ask them to come and sit down they all get one and sit wherever they want within this area, facing the screen. So here we do the register, sit down to read

stories and have a rest if they feel poorly.