

THE CURRICULUM AT A.I.S. 2013

CHANGES EXPLAINED

STIMULATING MINDS

(22/10/13)



EARLY YEARS 1 & 2

- In 2012 the framework was revised to make it clearer and easier to use, with a clear focus on developing each **unique** child's interests in a setting which is **safe and secure**.

There are **seven areas** of development.

Three Prime

Personal social and emotional development

Physical Development

Communication and language

Four Specific

Literacy

Mathematics

Understanding the world

Expressive arts and design

Planning Observation

- Staff plan a mix of **adult led** and **child initiated** activities
- Staff **observe** children in their self initiated play and then make best fit judgements on Development by referring to the EYFS Guidance
- Judgements are used to inform planning so that it is closely linked to the children's developmental needs and interests

INTRODUCING CAMBRIDGE

- CAMBRIDGE INTERNATIONAL A LEVEL (16-18)



- CAMBRIDGE IGCSE (14-16)



- CAMBRIDGE SECONDARY 1 PROGRAMME (11-14)



- CAMBRIDGE INTERNATIONAL PRIMARY PROGRAMME (5-11)



- EARLY YEARS FOUNDATION STAGE

CAMBRIDGE INTERNATIONAL PRIMARY PROGRAMME

Student centred – learning by doing

- The Cambridge International Primary Programme gives schools all over the world the framework to develop **Mathematics, English and Science** skills and knowledge in young children. The Primary Programme provides guidance for curriculum development and classroom teaching and learning and it allows teachers to assess children's learning as they progress.
- All our other subjects are based on the English National Curriculum from the UK. All our primary students study Information and Communication Technology, Physical Education, and Personal Social Health Education. We are continuing with our highly successful **CREATIVE CURRICULUM** which is thematic based and includes Geography; History; Design & Technology, Art; Music; Drama and is Literacy led. (French/German –Year 6)

CAMBRIDGE SECONDARY 1 PROGRAMME

- Cambridge Secondary 1 **develops skills and understanding in English, mathematics and science** for the first three years of secondary education. It combines a **world-class curriculum**, high-quality support for teachers and integrated assessment.
- The Cambridge approach supports schools to develop learners who are:
 - **Confident** in working with information and ideas – their own and those of others
 - **Responsible** for themselves, responsible to and respectful of others
 - **Reflective** as learners, developing their ability to learn
 - **Innovative** and equipped for new and future challenges
 - **Engaged** intellectually and socially, ready to make a difference.
- As in Primary, other subjects follow the **English National Curriculum from the U.K.**
 - Opening Minds (History, Geography, Social studies), ICT, French/German, PE, Performance, etc.

CAMBRIDGE SECONDARY 2 IGCSE

- Cambridge Secondary 2 is typically for learners aged 14 to 16 years.
- Cambridge IGCSE provides **broad and balanced** study across a wide range of subjects, using **learner-centred** and **enquiry-based** approaches to learning.
- For teachers there is a secure support website, teacher guides, training and resources.
- Learners take internationally recognised **Cambridge IGCSE** qualification at the end of Cambridge Secondary 2.

CAMBRIDGE INTERNATIONAL A LEVEL

- Thousands of learners worldwide gain places at leading universities every year with **Cambridge International AS and A Levels**. The syllabuses develop a deep understanding of subjects and independent thinking skills.
- Cambridge International AS and A Level develops learners' knowledge, understanding and skills in:
 - **In-depth** subject content
 - **Independent** thinking
 - **Applying** knowledge and understanding to new as well as familiar situations
 - Handling and **evaluating** different types of information source
 - **Thinking logically** and presenting ordered and coherent arguments
 - **Making** judgements, recommendations and **decisions**
 - **Presenting** reasoned explanations, understanding implications and communicating them logically and clearly
 - **Working and communicating in English.**
- A wide range of training and support resources is available to help teachers plan and deliver Cambridge International AS and A Level programmes.